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CATALOGUE

OF

Cumberland University

LEBANON, TENN

1898

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CUMBERLAND PRESBYTERIAN PUBLISHING HOUSE
1898

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COMMENCEMENT WEEK, 1898.

Sunday, May 29.—Baccalaureate Sermon by Rev. W. J. Darby, D.D., Evansville, Ind.

Sunday Evening.—Address to the Theological students by Rev. B. P. Fullerton, D.D., St. Louis, Mo.

Monday, May 30.—College Class Day.

Tuesday, May 31.—Theological Class Day.

Tuesday Afternoon.—Exercises of the Law Seniors.

Wednesday, June 1.- Law Class Day.

Wednesday Evening.—Reception to the Graduates at the residence of Chancellor Green.

Thursday, June 2.—Commencement Day. Conferring of Degrees by the Chancellor. Addresses to the graduates by Prof. A. H. Buchanan, Trustee R. P. McClain, and Dr. R. V. Foster.

CALENDAR, 1898-99.

September 5, 1898.....First Term Begins.
October 5, 1898.....Theological School Opens.
November 24, 1898.....Thanksgiving Day.
December 23, 1898.....Christmas Holidays Begin.
January 1, 1899.....Christmas Holidays End.
January 18, 1899.....Intermediate Law Commencement.
January 20, 1899.....First Term Ends.
January 23, 1899.....Second Term Begins.
May 10, 1899.....Close of the Theological School.
May 28, 1899.....Baccalaureate Sunday.
June 1, 1899.....Commencement Day.

TRUSTEES.

ANDREW B. MARTIN, Esq., President.
Dr. A. F. CLAYWELL, Secretary.
EDWARD E. BEARD, Esq., Treasurer.
Judge BENJAMIN J. TARVER.
R. P. McCLAIN, Esq.
JOHN A. LESTER.
Hon. W. R. SHAVER.

HUGH W. McDONNOLD, University Treasurer.
Rev. E. J. McCROSKEY, Financial Agent.

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UNIVERSITY FACULTY.

NATHAN GREEN, LL.D.,
Chancellor and Professor of Law.

ANDREW H. BUCHANAN, LL.D.,
Dean of the Engineering Faculty, Professor of Applied Mathematics and Civil Engineering.

WILLIAM D. McLAUGHLIN, A.M., PH.D.,
Professor of Latin and Greek.

JOHN I. D. HINDS, A.M., PH.D.,
Dean of the College Faculty, Professor of Chemistry, Geology and Mineralogy.

ROBERT V. FOSTER, D.D.,
Professor of Systematic Theology.

EDWARD E. WEIR, A.M., PH.D.,
Professor of Philosophy.

ANDREW B. MARTIN, LL.D.,
Professor of Law.

CLAIBORNE H. BELL, D.D.,
Professor of Missions and Apologetics.

JAMES M. HUBBERT, D.D.,
Dean of Theological Faculty, Professor of Practical Theology.

REV. WINSTEAD P. BONE, A.M.,
Professor of New Testament Greek and Interpretation, and Librarian.

LABAN LACY RICE, PH.D.,
Professor of English Language and Literature.

REV. JOHN VANT STEPHENS, A.M.,
Professor of Ecclesiastical History.
(Murdock Professorship.)

REV. FINIS KING FARR,
Professor of Hebrew and Old Testament Interpretation.
Instructor in Vocal Music.

JAMES SMARTT WATERHOUSE, A.B.,
Assistant Professor in Biology and Chemistry.

WILLIAM J. DARBY, D.D.,
Lecturer on Pastoral Work.

FRANK JAY STOWE,
Instructor in Oratory.

WILLIAM J. GRANNIS, A.M.,
Principal of the Preparatory School.

HERBERT W. GRANNIS, A.M.,
Teacher in Preparatory School.

HENRY N. GRANNIS, A.B.,
Teacher in Preparatory School.

CUMBERLAND UNIVERSITY.

LEBANON, TENN.

GENERAL STATEMENTS.

Foundation.

Cumberland College was established at Princeton, Ky., in 1827. It continued in operation under the patronage of the General Assembly of the Cumberland Presbyterian Church until 1842. In consequence of a debt which it had incurred and which was seriously impeding its progress, the General Assembly resolved to withdraw its patronage and give it to Cumberland University, which was located at Lebanon, Tenn., and was opened in September, 1842.

The University was first chartered December 30, 1843, and the charter was amended at various times thereafter. The Board of Trustees is local and self-perpetuating. The election of new members, however, has to be confirmed by the General Assembly of the Cumberland Presbyterian Church.

When the war broke out in 1861, the University was in a most prosperous condition, the number of students having reached four hundred and eighty-one in 1858. During the war all that the University possessed, except the campus, was lost and this was sold later. The buildings were burned, the library destroyed and the endowment scattered. The friends of the University, however, rallied around it and it was re-opened in 1865. Since that time the University has been slowly, but steadily, enlarging its properties, increasing its faculties and improving its courses of study.

Departments.

The departments of the University as at present organized are as follows :

1. The Preparatory School.
2. The Academic School with
   a. Undergraduate Courses.
   b. Graduate Courses.
3. The Law School.
4. The Engineering School.
5. The Theological School.

Each of these departments has a separate faculty, organization and management, but all are under the direction of one Board of Trustees and one Chancellor.

Buildings.

The new University building is occupied by the Academic and Theological Schools. It is situated on a beautiful elevation, and in the center of a campus of some forty-five acres of ground. This building contains more than fifty rooms, specially designed and adapted for college and university work. To complete and furnish the interior of the building will require several thousand dollars. The friends of the University are asked to assist in this laudable enterprise.

Caruthers Hall, situated on West Main street, contains the law lecture rooms, two society halls, the University library and the large auditorium for the general meetings of the students and for University exercises.

Divinity Hall, situated further out on West Main street, contains dormitories for ministerial students.

The Preparatory School is on North College street, and is well adapted to the work of this department.

Library and Reading Room.

The University library contains about twelve thousand volumes. It is supplied with the leading current magazines and reviews. It is open every day to all students.

Chemical Laboratory.

The chemical department will have at its command about ten rooms in the new University building. Besides the general lecture room, there will be laboratories for qualitative, quantitative and organic analysis, balance room, library, combustion

room, preparation room, private laboratory, and store rooms. As soon as the laboratory is ready, all students in chemistry will be required to do laboratory work.

Cabinet of Minerals and Fossils.

This includes many fine specimens, and additions are constantly being made. The friends of the University will confer a great favor by sending to the Professor of Natural Science anything of this kind that they can secure.

Physical Laboratory.

The department of physics will have an elegant suite of rooms on the first floor of the new University building. They will be fitted up and furnished accordiug to the latest designs.

Discipline.

The University lays upon the student two general requirements. The first is embraced in the motto, "*Semper praesens, semper paratus.*" Continued absence from class and neglect of lessons, are offenses for which the student may be admonished or suspended.

The second requirement is that he shall deport himself as a good citizen and a gentleman. In definition of this requirement, the Trustees, by special action, have declared the following as special offenses for which the student may be indefinitely suspended: "Intoxication, gambling, visiting drinking and gambling houses, acting riotously on the streets, and disturbing, by unseemly conduct, religious, literary or educational meetings of citizens or students."

Chapel Services.

Dr. R. V. Foster is University chaplain, and under his direction there are held on Sunday afternoons chapel services in Caruthers Hall for the benefit of all the University students.

Churches.

Lebanon is well supplied with churches and Sunday schools, and all suitable means are used to induce students to attend them regularly.

Young Men's Christian Association.

There is a live College Association, and it is a means of great good to the students of all departments of the University.

Societies.

Connected with the University are three literary societies:

THE PHILOMATHEAN SOCIETY.—This society was organized in 1854. Motto: "*Nihil Sine Labore.*"

THE HEURETHELIAN SOCIETY.—This society was organized in 1854. Motto: "*Γνῶθι τὸν Θεόν. Γνῶθι σεαυτόν.*"

THE CARUTHERS SOCIETY.—This society was organized in 1890. Motto: "*Esse Quam Videri Malim.*"

These societies all have commodious and well furnished halls, and hold their meetings every Saturday evening during the scholastic year. They also give public exhibitions from time to time in Caruthers Hall.

Gymnasium.

A large room in the new University building has been fitted up for a gymnasium, and furnished with apparatus of the latest patterns. Here daily instruction is given in physical culture by a member of the University faculty.

Athletic Association.

The northwestern portion of the new University campus has been converted into a beautiful athletic field. Here athletic sports will be systematically carried on daily. There will be a Field Day in May of each year for prize contests, in which other colleges are invited to participate.

Boarding.

Boarding is quite cheap in Lebanon. The prices range from $3.00 to $4.00 a week. Students are received into the best families, and are thus brought under the moral and refining influences of society. There is a club at Divinity Hall for ministerial students in which the expense is reduced to about $8.00 a month.

Degrees.

At least one year of resident study is necessary for the acquirement of a degree, and the candidate must be present on

Commencement Day. The diploma fee of $5.00 must be deposited with the Treasurer at the beginning of the student's last term. If for any cause the degree should not be conferred this fee will be refunded.

The degrees conferred by the University are as follows:

1. COLLEGIATE	Bachelor of Arts, A.B. Bachelor of Science, B.S.
2. UNIVERSITY	Master of Arts, A.M. Doctor of Philosophy, Ph.D.
3. PROFESSIONAL	Civil Engineering, C.E. Bachelor of Divinity, B.D. Bachelor of Laws, LL.B.

Fees.

All term fees must be paid in advance. In no case whatever shall any student be entitled to have any part thereof refunded. In cases of protracted sickness or providential occurrences, requiring long absences, the student may have credit on his fees for another term by such an amount as may be deemed proper, and if he cannot himself return he may transfer his right to another.

For amount of fees and expenses, see under the different schools.

CUMBERLAND UNIVERSITY.

ACADEMIC DEPARTMENT.

ESTABLISHED 1842.

FACULTY.

NATHAN GREEN, LL.D., *Chancellor.*
JOHN I. D. HINDS, *Dean, Chemistry, Natural Science, German.*
ANDREW H. BUCHANAN, *Mathematics, Physics, Astronomy.*
WILLIAM D. MCLAUGHLIN, *Latin and Greek.*
EDWARD E. WEIR, *Philosophy, French.*
LABAN LACY RICE, *English and History.*
JAMES S. WATERHOUSE, *Biology and Chemistry.*

The work in this department of the University is divided into Collegiate or undergraduate instruction and University or graduate instruction.

COLLEGE.

Two collegiate undergraduate courses of study are provided—one leading to the degree of Bachelor of Arts, and the other to the degree of Bachelor of Science. Both offer a liberal education in Ancient and Modern Languages, Mathematics, Science, and Philosophy. The second is intended to be the exact quivalent of the first in the amount of work required of the student and the mental culture given him.

Admission.

Candidates for admission to the Freshman Class should have made special preparation and be ready for examinatlon in the following subjects:

1. ENGLISH.—The candidate should have a thorough practical knowledge of the elements of grammar and rhetoric, and should have critically studied a number of works of classic English in poetry, essay and fiction. See list below.

2. MATHEMATICS.—He should be able to perform promptly and rapidly all the ordinary arithmetical and algebraic operations. He should be familiar with the short methods in arithmetic, should deal readily with integral, fractional and negative exponents, and should be able to use Logarithmic tables. He should also have the elements of plane geometry, and be familiar with the metric system of weights and measures.

3. SCIENCE.—The student should have an elementary knowledge of physical and political geography, physics, and human anatomy, physiology and hygiene.

4. LANGUAGE.—He should be familiar with the grammatical forms and the principal rules of syntax of the Greek and Latin languages, should have completed a course in prose composition, and should be able to read at sight easy Latin and Greek prose with the help of a vocabulary of unusual words.

5. HISTORY.—He should be familiar with the leading events of general history and the history of the United States.

The text-books in the following list, or their equivalent, will furnish an excellent preparation for the Freshman class in Cumberland University.

1. ENGLISH:

(*a*) Grammar—Any good school Grammar.

(*b*) Rhetoric—Any good school Rhetoric.

(*c*) Literature—Tragedy, Julius Cæsar; Comedy, Merchant of Venice; Poetry, Longfellow's Courtship of Miles Standish, Tennyson's Enoch Arden; Essay, Irving's Sketch Book; Fiction, Scott's Ivanhoe, Dickens' David Copperfield.

2. MATHEMATICS:

(*a*) Arithmetic—Any good High School Arithmetic.

(*b*) Algebra—Wentworth, Wells or Olney's Complete.

(*c*) Plane Geometry—Chauvenet, Wentworth or Wells.

3. SCIENCE:

(*a*) Geography—Any good one.

(*b*) Physical Geography—Maury.

(*c*) Physics—Gage or Avery.

(*d*) Physiology—Martin's Human Body, briefer course; Huxley and Martin's Physiology, or Walker's Physiology.

4. LANGUAGE:

(*a*) Latin—Collar and Daniel's First Latin Book, Gate to Cæsar, Allen and Greenough's or Bennett's Grammar, Cæsar (four books), Virgil (four books), Composition.

(*b*) Greek—White's Beginner's Greek, Goodwin's Grammar, Xenophon's Anabasis (four books), Composition.

5. HISTORY:

Anderson's or Meyer's General History, and Montgomery's United States History.

Students entering upon the A.B. course must be prepared in subjects 1, 2, 3a, 4 and 5.

Students entering upon the B.S. course must be prepared on subjects 1, 2, 3, 4a and 5.

Candidates for admission to either of the higher classes must be prepared for examination upon the course of study for all the lower classes.

Students leaving before the end of any term will be required to stand an examination upon the portion of the course which they have missed before they can enter their class again.

Admission on Certificates.

Students coming from preparatory schools of well known good character, and having certificates of the completion of a course equivalent to that required for admission to the Freshman Class, will be received without examination.

Examination and Grading.

Besides the daily oral examination upon assigned portions of text, two kinds of written examinations will be held. The first will be topical, and will be held at intervals of a few weeks, at the discretion of the professor, upon the completion of a topic or division of a subject. The second will be final, and will be held when the subject or book is completed. Students whose grade in any subject, including the daily recitation and final examination is below 60, 100 being the maximum, will not pass in this subject, and those whose average grade for the year is below

60 will not be permitted to enter the next class, except as special students, not candidates for a degree. Students whose average grade during the Senior year is less than 60 will not be graduated. Students may at any time submit to a second examination and reinstate themselves.

Absences.

A careful record of the attendance of all students will be kept. Absence from one-tenth of the recitations in any subject will debar the student from passing in that subject, unless he shall privately make up these lessons. All this applies to those who enter late as well as to those who are absent during the term or leave before the close.

Scholarships.

The Sophomore Scholarship, founded by the faculty, is awarded at commencement to some member of the Freshman Class who may need assistance, whose average grade for the year is not below 85. It entitles the holder to free tuition during the Sophomore year, but he must pay the other fees.

The attention of the friends of the University is earnestly called to the importance of endowing scholarships and fellowships.

Co-Education.

By action of the faculty and trustees all the college classes will hereafter be open to young women. Applicants for admission must be prepared for the class they propose to enter, and must have sufficient age to enable them to pursue the course with profit.

EXPENSES PER TERM OF TWENTY WEEKS.

Tuition Fee for all students	$25 00
Contingent Fee for all students	10 00
Diploma Fee for graduates	5 00
Examination and Diploma Fee for graduate students	25 00
Boarding with private families ($3.00 to $4.00 per week)	70 00
Boarding in clubs about	40 00

Students working in any of the laboratories will pay for the apparatus they break and the material they use. The necessary cost amounts to but a few dollars a year.

It is thus seen that the total necessary expenses of Academic students, exclusive of books, clothing, and washing, need not exceed $100 per term of twenty weeks, and may be reduced to $70 if the student boards in a club.

Students entering within four weeks of the opening are charged for the full term.

Candidates for the ministry are exempt from tuition, but are required to pay all other fees. If they shall ever voluntarily abandon the ministry, or shall not connect themselves with some department of Church work, they will be required to remit to the Treasurer the full amount of tuition fees, according to the regular charges.

COURSES OF INSTRUCTION.

The following is a detailed statement of the courses of instruction offered to students of the University:

I.—English and History.

1. HISTORY:

   Epochal study of Ancient, Medieval and Modern History.

2. ENGLISH LANGUAGE AND LITERATURE:

   (*a*) Rhetoric—Lectures on Rhetorical Forms, General Characteristics of Style and Eloquence; Invention.

   (*b*) English Literature—Beginning with the formative periods of the English Language and Literature, and extending to the present time.

   (*c*) American Literature.

   (*d*) Anglo-Saxon and Middle English.

   (*e*) History of the English Language.

   (*f*) The English Bible.

Text Books—For Freshman Class: Mahaffy's History of Greek Civilization, Fyffe's History of Greece, Quackenbos's (J. D.) New Practical Rhetoric, Strang's Exercises in English, Conder's Outlines of the Life of Christ.

For Sophomore Class: Gosse's Modern English Literature, Johnson's Plays and Poems, Dramatic Selections from Shakespeare, Marlowe, Ford and Massinger, Palgrave's Golden Treas-

ury (Vol. II), Syle's from Milton to Tennyson, Prose Selections from writings of Milton, Addison, Johnson, Carlyle, Macaulay and Ruskin.

For Junior Class: Smith's Old English Grammar and Exercise Book, Old and Middle English Classics.

For Senior Class: Poems of Bryant, Longfellow, Emerson, Whittier, Lowell, Holmes, Poe and Lanier. Prose Masterpieces of Lowell, Holmes, Emerson, Poe and Hawthorne.

II.—Philosophy.

1. Political Economy and International Law.

Political Economy—its two leading divisions, Production and Consumption; and its two subordinate divisions, Distribution and Exchange.

2. Logic, Mental and Moral Science.

(*a*) Logic—Logic of Conception, or the Term; Logic of Judgment, or the Proposition; Logic of reasoning, or the Syllogism: Logic of Construction, or the System.

(*b*) Christian Ethics, Theoretical and Practical.

(*c*) Psychology.

(*d*) History of Philosophy.

(*e*) Evidences of Christianity.

Text-books.—For Junior Class: Davis' Logic, Inductive and Deductive, Walker's Political Economy, Fairbanks' Introduction to Sociology, McKenzie's Ethics.

For Senior Class: Ladd's Psychology, James' Psychology and Schwegler's History of Philosophy.

III.—Modern Languages.

A two years' course in both French and German is provided. During the first year thorough drill is given in the grammars and in the translation of easy literature, with continual exercise in pronouncing, writing, and speaking the languages. The second year is devoted to the reading of classic literature, translating into idiomatic English, and translating English into French and German.

The course will be continually changed during the second year, so that students who may desire may continue the study of these languages through the whole four years.

Text-Books.—Brandt's First German Book, Dreyspring's Easy Lessons in German, and selections from the best classic German writers; Grandgent's French Grammar and First Course, and selections from classic French writers.

IV.—Ancient Languages.

A careful and systematic study of the principles of the languages and of their literature, based mainly on Quintilian's review of the best Latin and Greek writers, is required. The dependence of the English language upon the Latin and Greek will receive constant attention in the class room. The course of reading is designed to embrace, as far as practicable, the best authors in every department of literature known to the ancients.

1. *Latin.*—Text-books: Cicero's de Senectute, Sallust's Jugurthine War, Horace's Odes, Epodes, and Ars Poetica, and portions of the Satires and Epistles, Livy, Tacitus, Quintilian, Pliny's Letters, Terence Suetonius; Plautus, Allen and Greenough's Latin Grammar, and Latin Literature and Composition.

2. *Greek.*—Text books: Herodotus, Lysias, Xenophon's Hellenica, Demosthenes de Corona, Thucydides, Isocrates, Euripides, Sophocles, Pindar, Aristophanes, and Plato, Goodwin's or Crosby's Greek Grammar, and Greek Literature and Prose Composition.

3. *Sanskrit.*—Members of the Senior Class desiring to prosecute studies in the direction of Comparative Philology will be carried through an elementary course in Sanskrit.

V.—Science.

The courses of instruction in the sciences are arranged as follows:

1. *Chemistry.*—This includes Descriptive and Experimental Chemistry. Theoretical Chemistry, Stoichiometry, Qualitative, Quantitative, Volumetric, and Organic Analysis and Assaying.

2. *Mineralogy.*—In this course are taught Crystallography, Descriptive and Determinative Mineralogy, and Lithology.

3. *Geology.*—This includes Physiographic, Stratigraphic, Dynamic, and Historical Geology, Economic Geology, Paleontology, Cosmogony, and the relation of Science to Religion.

4. *Biology.*—This course includes General Biology, Descriptive and Systematic Zoology, Comparative Zoology, Human

Anatomy, Physiology and Hygiene, Structural, Physiological, and Systematic Botany, Analysis and Description of Plants, and Cryptogamic Botany.

Text-books.—For the Sophomore Class: Barker's Chemistry, Freer's Chemistry, Remsen's Organic Chemistry, Remsen's Theoretical Chemistry, and Dana's or Moses' Mineralogy.

For the Junior Class: Nicholson's Zoology, Gibson's Biology, Gray's School and Field Book of Botany, and Bessey's Botany.

For the Senior Class: Martin's Physiology, LeConte's Geology, and Winchell's Comparative Geology.

VI.—Mathematics.

The course of instruction is as follows:

I—Pure Mathematics.

Algebra.—Fractional and Negative Exponents, Factorization, Powers and Roots, Calculus of Radicals and Imaginary Quantities, Simple and Quadratic Equations, Proportions, Progression, and Variation, Indeterminate Coefficients, Theory of Equations. Horner's Method and Determinants.

Geometry.—Plane and Solid. Exercises in Geometric Invention.

Analytic Geometry.—Construction of Plane Loci from their Equations and Determination of their Equations; Tracing, Rectification and Quadrature of Curves, Volumes of Solids of Revolution, and Geometry of three Dimensions.

Surveying.—Common Land Surveying, Leveling, Topography.

Trigonometry.—Plane and Spherical, Angular Analysis and applications to the solution of plane and Spherical triangles.

Calculus—Algebraic and Transcendental Functions, Maxima and Minima, the theory of Logarithms and Definite Integrals, with applications.

II.—Physics.

Force, Energy, and Motion; Laws of Falling Bodies, Pendulum, Balance, Hydrostatics, Specific Gravity, Barometer and how to use it, and Pumps; Laws of Heat, Thermometers and how to use them, Hygrometry, Calorimetry, and Thermo-Dynamics; Electricity and Magnetism, Statical and Dynamical, with their units and laws of action, and Electric Light Arith-

metic; Acoustics and Optics, Theory of Music; Optical Instruments, Wave Theory of Light, Interference and Polarization of Light. Experimental work throughout.

III.—Astronomy.

Physical, Spherical and Practical Astronomy; Theory of Instruments, Methods of Observing and computing Time, Latitude, Longitude, Eclipses, Occultations, and Least Square Reductions.

Special Students desiring to pursue a higher course than the above may receive assistance in Quaternions (Hardy), Higher Algebra (Salmon), Elliptic Functions (Cayley), Analytical Mechanics (Michie).

Text-books.—Freshmen: Wells' Algebra and Phillips and Fisher's Geometry. Sophomores: Davies' Surveying, Miller's Trigonometry, Nichol's Analytical Geometry, Hanus' Determinants, and Salmon's Higher Algebra. Juniors: Taylor's Calculus, Comstock's Least Squares, and Smith's Solid Geometry. Seniors: Young's Astronomy, Wright's Mechanics, Thompson's Electricity and Magnetism, and Ames' Sound, Light and Heat, Chaute's Physics.

Books of Reference.—Smith's Algebra, Hill's Geometry, Johnson's Surveying, Wentworth's Trigonometry, Williamson's Calculus, Thompson and Tait's Natural Philosophy, Airy's Acoustics, Parkinson's Optics, Tait and Steele's Dynamics, Cummings' Electricity, Watson's Astronomy, Newcomb's Eclipses, Smith's Solid Geometry, Merriman's Least Squares.

COURSE OF STUDY

For the Degree of Bachelor of Arts.

Note.—Numerals indicate the number of class exercises per week. In the Junior and Senior years enough of electives must be chosen to make seventeen hours per week.

FRESHMAN YEAR.

FIRST TERM.	SECOND TERM.
Algebra, 3.	Trigonometry, 3.
Geometry, 2.	Geometry, 2.
Epochs of History, 2.	Epochs of History, 2.

English, 2.
Rhetoric and Literature.
Latin, 5.
Sallust, Cicero de Senectute.
Grammar, Composition.
Greek, 5.
Xenophon's Hellenica, Herodotus,
Grammar, Composition.
Bible Study, 1.

English, 2.
Grammar and Literature.
Latin, 5.
Livy, Grammar, Composition.
Greek, 5.
Lysias, Grammar, Composition.
Bible Sudy, 1.

SOPHOMORE YEAR.

FIRST TERM.

Surveying, 3.
English, 5.
Rhetoric and Literature.
Chemistry, 3.
Practical Chemistry, 2.
Latin, 4.
Horace.
Greek, 4.
Plato, Euripides.
Electives:
Advanced Surveying, 2.

SECOND TERM.

Algebra, 3.
English, 5.
Rhetoric and Literature.
Organic Chemistry, 3.
Analytical Chemistry, 2.
Latin, 4.
Tacitus, Quintilian.
Greek, 4.
Demosthenes, Sophocles.
Electives:
Determinants and Higher Algebra, 2.

JUNIOR YEAR.

FIRST TERM.

Logic, 3.
Political Economy, Sociology, 2.
Zoology, 3.
Analytical Geometry, 3.
French or German, 5.
Latin—Cicero, Prose Com., 3.
Greek—Thucydides, Prose Com.,3.
Electives:
Analytical Geometry, 5.
Descriptive Geometry, 2.
Higher Logic, 3.
Practical Chemistry, 2.
Biology, 2.
German, 5.
French, 3.
Anglo-Saxon, 3.
Pedagogy, 3.
Hygiene, 1.

SECOND TERM.

Psychology, 3.
Civics, 2.
Botany, 3.
Calculus, 3.
French or German, 5.
Latin—Terence, Prose Com., 3.
Greek—Isocrates, Prose Com., 3.
Electives:
Calculus, 5.
Least Squares, 2.
Physiological Psychology, 3.
Biology, 2.
Analytical Chemistry, 2.
German, 5.
French, 3.
Old English, 3.
History of Education, 3.
Hygiene, 1.

SENIOR YEAR.

FIRST TERM.

Physics, 5.
Introduction to Philosophy, 3.
Physiology, 5.
Electives:
Metaphysics and Epistemology, 2
Advanced Physics, 5.
Quaternions, 2.
Analytical Chemistry, 2.
Philology, 2.
Sanskrit, 2.
Hebrew, 3.
History of English Literature, 2.
Philosophy of Education, 2.
*Latin—Suetonius, 2.
*Greek—Pindar, 2.
Any of the Junior Electives not already studied.

SECOND TERM.

Astronomy, 5.
Ethics, 3.
Evidences of Christianity, 2.
Geology and Mineralogy, 5.
International Law and Constitution of the United States.
Electives:
History of Philosophy, 2.
Advanced Astronomy, 5.
Geodesy, 4.
Philology, 2.
Sanskrit, 2.
Hebrew, 3.
English Literature, 2.
Analytical Chemistry, 2.
Science and Religion, 2.
*Latin—Plautus, 2.
*Greek—Aristophanes, 2.
Any of the Junior Electives not already studied.

COURSE OF STUDY

For the Degree of Bachelor of Science.

FRESHMAN YEAR.

Same as Classical Freshman, except that German takes the place of Greek throughout the year.

SOPHOMORE YEAR.

Same as Classical Sophomore, except that instead of Greek there are two hours of German and three of French per week.

JUNIOR YEAR.

In addition to the required studies of the Classical Junior, two hours of French must be taken. The electives are the same.

SENIOR YEAR.

The same as Classical Senior year.

* Required of those who have not satisfactorily completed the Latin and Greek in the Sophomore year.

UNIVERSITY INSTRUCTION.

GRADUATE COURSES OF STUDY.

Graduate instruction is offered in all the branches taught in the College, and is arranged in two courses leading respectively to the degrees of Master of Arts and Doctor of Philosophy. In both of these courses at least one year of residence is required. Students entering upon either of these courses must pay a matriculation fee of $5.00, and during the year of residence pay the usual college fees, together with such Laboratory fees as the course selected may require. On receiving the degree the student will pay an examination and diploma fee of $25.00. Candidates for the ministry are not exempt from any of these fees.

I.—Master of Arts—A.M.

Graduates with the degree of Bachelor of Arts of this institution, or of other colleges with equivalent courses of study, will be received as candidates for the degree of Master of Arts. One year of resident study will be required. The student will select from the electives offered in the College Junior and Senior years, enough of subjects to make seventeen hours a week and to include three of the following general lines of study: Language, Mathematics, Science, Philosophy, English, and Pedagogy. The candidate must pass satisfactory examinations on all the subjects of his study, and present an acceptable thesis on some subject within the range of his special studies.

Bachelors of Science of this institution and of other institutions having equivalent courses of study will be admitted as candidates for this degree, provided they pass satisfactorily an examination in Greek such as is required for admission to the Freshman class, or devote five hours in the week to the study of Greek during their year of residence.

II.—Doctor of Philosophy.—Ph.D.

The candidate for this degree must have completed a course of study equivalent to that required in this University for the

degree of Bachelor of Arts. He must then pursue, under the direction of the Faculty, a course of study embracing one major and two minor groups of subjects; must pass satisfactory examinations in them, and present a thesis within the field of the major subject showing original research.

Bachelors of Science are admitted to this course on the same conditions as to the course for the degree of Master of Arts. See above. At least one year of residence at the University is required. Students may complete the course in three years, or if they are well prepared, with two years of resident study. While large liberty of choice is allowed to the student, the following grouping of subjects is recommended:

1. *Philology.*—English, Latin, Greek, Sanskrit, German, French, and Anglo-Saxon Languages—their philological relation to one another and to the Indo-European family in general.

2. *Philosophy.*—Scottish Philosophy; the Modern German, French, English, and American Schools of Philosophy; History of Philosophy; Logic, Ethics, Politics, Theory of Government, Sociology, Constitutional Law, Principles of Law, and International Law.

3. *Mathematics and Physics.*—Determinants (Hanus), Adjustment of Observations (Wright), Analytic Mechanics (Michie), Quaternions (Hardy), Conic Sections (Salmon), Calculus) Williamson), Geometry of Three Dimensions (Smith), Theoretical Astronomy (Watson), Sound, Theory of Heat, (Clausius), Theory of Light (Preston), Electricity, Practical Astronomy (Doolittle).

4. *Chemistry.*—Chemistry: Inorganic, Organic, Physiological, and Agricultural; Qualitative and Quantitative Analysis, Blowpipe Analysis, Metallurgy, Assaying, Chemical Technology, Spectroscopy, Drawing.

5. *Natural History and Botany.*—Biology, Zoology, recent and fossil; Human and Comparative Anatomy and Physiology; Histology, Embryology, Botany, recent and fossil; Microscopy, Microscopic Animals and Plants, Physiology, Evolution.

6. *Geology and Mineralogy.*—Geology: Lithological, Cosmical, Physiographic, Historic, and Dynamic; Economic Geology, Paleontology, Mineralogy, Crystallography, Chemistry of Minerals, Blowpipe Analysis of Minerals, Metallurgy, Drawing and Sketching.

ENGINEERING SCHOOL.

Established in 1852.

FACULTY.

NATHAN GREEN, *Chancellor.*
A. H. BUCHANAN, *Dean, Engineering.*
J. I. D. HINDS, *Science and German.*
E. E. WEIR, *French.*
L. L. RICE, *English and History.*

The course of instruction in this school embraces:

1. Civil Engineering.
2. Mining Engineering.
3. Architecture and Design.
4. Geodesy and Topography.

The following four years' course is required for candidates for the degree of Civil Engineer:

Algebra, Geometry, Surveying, Trigonometry, Analytical Geometry, Calculus, Physics, and Astronomy.—Same as in the Mathematical course of the College, including the electives.

The entire course, *English* and *Sciences*, as required in the College. French and German are optional.

Descriptive Geometry.—Stereoscopic views of the solutions of the principal problems; construction in India ink of all problems, Isometric Projections, and Plane Projection Drawings.

Shades, Shadows and Perspective.—Problems construced in India ink.

Railroad Engineering.—From Reconnaissance to Construction.

Railroad Alignment—Problems performed in the field, Setting out Work, Computations of Earth-work, and Drawing Plans and Profiles.

Drawing.—Map and Topographical, in Contours and Hachures: Ornamentation and Lettering. (Sample Topography from U. S. Coast and Geodetic Survey Reports.)

Mechanics of Engineering.—Construction of Machines and Machine Drawing: Slide-Valve and Link Motion; Air, Water, and Steam Motors.

Civil Engineering.—Materials and Structures, Theory of Stresses, Stability and Strength of Wood and Iron Girders, Bridges, Roofs, and Arches. Mechanics of Materials. Masonry: Retaining Walls, Foundations, Tunnels, etc.; Analytical and Graphical Methods of Deducing Stresses.

Stereotomy.—Carpentry and Stone-cutting.

Geodesy.—Figure Adjustment of Geodetic Surveys, and Computations for Latitude, Longitude, Altitude, and Azimuth of Triangulation points and lines.

Text-books and Books of Reference (in addition to those embraced in the School of Mathematics).—Miller's & Church's Descriptive Geometry, and Shades, Shadows and Perspective; Watson's Descriptive Geometry, Warren's Stereotomy, Jopling's Isometric Perspective; Brooks' Dwelling-houses, Dobson's Student's Guide in Measuring and Valuing Artificers' Works, Moseley's Architecture, Johnson's Surveying, Cleeman, Gribble, and Voss on Road Engineering, Trautwine's Engineer's Pocketbook, Wheeler's Civil Engineering, Warren's Drawing, Searle's Field Engineering, Church's Mechanics of Engineering, Rankine's Civil Engineering, Green's Roof Trusses, Auchincloss' Link and Valve Motion, Stoney on Theory of Stresses, Burr's Roof and Bridge Trusses, Burr's Materials of Engineering, Church's Mechanics of Materials; Johnson, Turneaure & Bryan's Framed Structures, Reed's Topographical Drawing and Sketching, Wright's Adjustment of Observations, Professional papers of the United States Coast and Geodetic Survey Reports.

Geodetic Survey of Tennessee.

Professor Buchanan is in charge of the Geodetic Survey of Tennessee, under the direction of the United States Coast Survey, and spends the time not required for his college duties in the work. The instruments are furnished to him by the Government, and are the best to be had, and the work done is the

most accurate possible. Through the courtesy of the Superintendent of the Coast Survey, Professor Buchanan is permitted to use these instruments in his class instruction. Thus unusual facilities are afforded students for observing the practical operations of Astronomy and Geodesy.

Expenses for Session of Twenty Weeks.

Tuition	$40 00
Contingent Fee	10 00
Diploma Fee	5 00
Boarding, about	70 00

PREPARATORY SCHOOL.

TEACHERS.

WILLIAM J. GRANNIS, *Principal.*
HERBERT W. GRANNIS, *Latin and Greek.*
HENRY N. GRANNIS, *Assistant.*

Aim.

Our purpose is to maintain in the future, as in the past, a school of high grade. Our first object is to prepare students for the Freshman class in College. Second, to fit those who cannot take a collegiate course for active business life. Third, to prepare those who desire to teach for the profession of teaching.

Reasons Why It Is Best.

We claim that our school meets the requirements as fully as any school in the South.

Cumberland University is a school of national reputation. It is over fifty years old. Has new and elegant buildings. A faculty known throughout the South and West for excellence and thoroughness. The Preparatory School is also well known. Its pupils are scattered far and wide and are its best endorsers.

The Principal has spent the greater part of his life in teaching in this school. Hosts of boys and girls who are now ornaments to their country and society will bear testimony to his efficiency. His qualifications and earnestness are such that his students have imbibed deeply from the store of his knowledge.

The associates are graduates of the Cumberland University and are thoroughly equipped for their respective duties and are recognized as teachers of ability and experience who have made the profession of teaching their life work and not a stepping-stone to some other profession, devoting their time and attention to the upbuilding of character and usefulness.

Discipline.

Both observation and experience have demonstrated the fact that no good school can be maintained without close discipline, and all pupils will be expected to yield readily and cheerfully to the requirements of the teachers. Good students will find no unpleasant restrictions in the requirements. *All* will find us *their* friends.

Insubordination in any form will not be tolerated, and those who cannot obey will be quietly dismissed.

COURSE OF STUDY.

Embraces all from the Primary grades to and through all grades of High School and Academy.

Primary—First Year.

Tuition $10, Contingent Fee $2 per Term.

First Term.—Swinton's First and Second Readers, Mental Arithmetic (Wentworth and Reed), Writing on Slate and Blackboard.

Second Term.—First and Second Readers, Writing, Mental Arithmetic, First Lessons in Geography.

Primary—Second Year.

Tuition $12.50, Contingent Fee $3 per term.

First Term.—Third Reader (Swinton), Mental Arithmetic (Wentworth and Reed), Geography, Language Lessons (Hyde), Spelling (Swinton), Writing.

Second Term.—Third Reader (Swinton), Mental Arithmetic, Geography, Language Lessons (Hyde), Writing, Spelling.

First Year—English.

Tuition $15, Contingent Fee $3 per Term.

First Term.—Fourth Reader (Swinton), Geography, Practical Arithmetic (Olney), Hyde's Language Lessons Part II, Grammar (Harvey), Spelling (written and oral), Writing.

Second Term.—Fourth Reader (Swinton), Arithmetic, Geography, Spelling, Language Lessons, Grammar, Writing, United States History.

Second Year—English.

Tuition $18, Contingent Fee $5 per Term.

First Term.—English Grammar, Arithmetic (Olney), Introduction to Algebra (Milne), Writing, Physiology (Hutchinson).

Second Term.—English Grammar, Arithmetic, Algebra Writing, Geology of Tennessee, Science of Government.

Third Year—English.

Tuition $20, Contingent Fee $5 per Term.

First Term.—Green's Analysis, Arithmetic reviewed, Algebra (Olney's Complete), Bookkeeping, Houston's Physical Geography.

Second Term.—Analysis completed, Algebra completed, Bookkeeping, Astronomy (Young), Natural Philosophy, Geometry.

First Year—Classical.

First Term.—Arithmetic (Olney), English Grammar, Algebra (Wentworth), Writing, Collar and Daniel's First Latin Lessons.

Second Term.—English Grammar completed, Algebra, Arithmetic (Olney), Collar and Daniel's First Latin Lessons.

Second Year—Classical.

Tuition $20, Contingent Fee $5 per Term.

First Term.—Algebra (Olney's Complete) Green's Analysis, Arithmetic reviewed, Houston's Physical Geography, Cæsar, Greek Grammar (Goodwin), White's Greek Lessons, Meyer's General History.

Second Term.—Analysis completed, Algebra completed, Young's Astronomy, Virgil, Anabasis, Gueber's Mythology, Geometry.

Business Course.

This embraces the following: Thorough drill in opening and closing books, both by single and double entry; Banking and Commission Business, with methods of keeping the books;

Commercial Arithmetic, Penmanship, Lectures on the Nature of Contracts, Negotiable Paper, Partnerships, Commercial Correspondence, Notes, Drafts, Bill-making, Averaging Accounts, Exchange (Foreign and Domestic), Stock Company Organization, Dividends, Stock Ledger, Shipping, Manufacturing, etc.

For this course the tuition fee is $45.

Tuition.

Tuition is charged from the date of entrance, and is payable in advance. No deductions will be made unless in sickness protracted longer than two weeks.

Certificates.

Those completing the course in either department and passing a satisfactory examination, will be granted certificates of proficiency.

Summary of Students.

Males	70
Females	5
Total	75

Cumberland University.

LAW SCHOOL.

Established 1847.

TERMS BEGIN: FIRST MONDAY IN SEPTEMBER, FOURTH MONDAY IN JANUARY.

PROFESSORS.

NATHAN GREEN.
ANDREW B. MARTIN.

Historical Note.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country, and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are and have been chief executives of States and members of both houses of the United States Congress. Indeed wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, in our opinion, to the systematic training received here, are giving prestige to their *Alma Mater*.

No law school of the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

Plan of Instruction.

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this, we give the student a portion of the text as a lesson every day, and examine him on it the next day. He is required to answer questions upon the lessons thus assigned, in the presence of the whole class. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law school plan of teaching by lectures have anything in them to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law school lecture system is no better. The law is in the text-book. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors, and printed in books after the most careful revision by the authors. We would regard it as an imposition on students, and as presumptuous on our part, to pretend that we could improve upon Kent, Story, Greenleaf, Parsons, and others, who have given to the public, in printed form, and acceptable to all, lectures on every branch of the law. We therefore think it better for the student to occupy his time in learning, with our assistance, what others have written than in learning from anything we could write. If our mode of teaching is more difficult to us, it is much more profitable to the student.

2. The plan should not only be calculated to make a student work, but it ought so to guide him and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish no valuable object. It is equally so with the farmer, the mechanic and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, as that he will understand at the end of his pupilage the greatest amount of pure, living, American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the text-books; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress.

Moot Courts.

The law is a vast science, and a very difficult one, and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only indoctrinates a student in the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also in the discussion of facts, and to the exercise of that tact which is so important in real practice.

Practice in Moot Courts forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and conduct them to final hearing. The professors act as judges, and the students act as attorneys, jurors, clerks, and sheriffs.

Course of Study.

This has been selected with care from the best works of the best American authors. It begins with the mere rudiments and

extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the students for an immediate entrance upon the active duties of his profession.

It covers above *ten thousand* pages of living law. The period allowed for its completion might be extended, at additional expense of time and money to the students, but we know from long experience that, with the assistance and under the direction of the faculty, it can be thoroughly accomplished in ten months, and that by requiring this to be done, we prepare young men to receive a license to practice, and enable them in the shortest time, and at the least expense, to begin the work of life.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned, to-wit:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors and Brokers, Bailments, Railways, and other Common Carriers, Administrators and Executors and Probate of Wills, Trustees, Guaranty and Suretyship, Sales, Warranties, Negotiable Instruments, Contracts, Corporations, Torts, Damages, Mortgages, Marine, Fire and Life Insurance, Equity Jurisprudence, Criminal Law and Proceedings, Real Property, Evidence, Dower, Landlord and Tenant, Laws of Nations, Constitutional Law, Federal Jurisdiction, Copyrights, Patents, Trade Marks, Etc.

Text-Books.

FOR THE JUNIOR CLASS.	FOR THE SENIOR CLASS.
History of a Lawsuit (Martin's Edition),	Kent's Commentaries (Vol. IV.),
Cooley on Torts,	Barton's Suit in Equity,
Clark on Corporations,	Story's Equity Jurisprudence,
Kent's Commentaries (Vols. I., II., III.),	Parsons on Contracts,
Greenleaf on Evidence (Vol. I.),	Black's Constitutional Law,
Stephens on Pleading.	Clark's Criminal Law.

Remember this is not a *lecture school.* The law of the text book is assigned as a lesson to the student, and actually read by him, and he is examined daily in the class-room on what he has read.

Each class (Junior and Senior) requires a period of five months, that is, the student on entering the Junior class studies the books

of that class for a term of five months, and then passing to the Senior class studies the books of that class for another like term of five months, thus completing the entire course in ten months, or two terms of five months each. The terms begin on the First Monday in September, and the Fourth Monday in January of each year. There is a Junior and Senior class beginning with each term, and students may enter at the opening of either term.

No one will be admitted to the Senior Class with a view to graduation, except such as have gone satisfactorily through the Junior Class here.

Students who do not intend to graduate may enter at any time, and in either class.

A diploma and a license to practice will be given all who are graduated.

No previous reading of law, or any special literary qualifications, will be required to enter the school.

All graduates of the school are invited to remain another year to review, and to induce them to do so, no tuition is charged for the second year.

Books for the course may be bought in Lebanon at the prices stated under the head of EXPENSES, which is less than publishers' rates; or, if the student should prefer not to purchase, the books for either class can be rented from booksellers in Lebanon for $11.00 to be paid in cash at the beginning of the term.

It must be remembered that the books used in this school are the regular text-books of the profession, and will always be needed in practice, and, when once bought, will last a life-time.

Expenses.

Tuition Fee for term of five months (in advance)	$50 00
Contingent Fee (in advance)	5 00
Boarding in families, per week	$3.00 to 4 00
Boarding in clubs, per month	8 00
Books of Junior Class	40 00
Books for Senior Class	40 00
Washing and lights, per term	$8.00 to 10 00
Diploma Fee (for Seniors)	5 00

The next term opens September 5, 1898.

SUMMER LAW SCHOOL.

This school opens on the FOURTH THURSDAY IN JUNE of each year and continues for a period of EIGHT WEEKS. Daily lectures will be delivered on the following subjects, and on such others as the necessities of the class may require, and the time allowed may admit, viz.:

Nature of Law in General, Law of Nations, Jurisdiction of Courts, Pleading and Practice in Law and Equity, Marriage and Divorce, Husband and Wife, Parent and Child, Guardian and Ward, Master and Servant, Corporations, Partnerships, Wills, Executors and Administrators, Contracts, Sale and Warranty, Statute of Limitations, Statute of Frauds, Bailments in General, Inn Keepers, Common Carriers of Goods, Common Carriers of Passengers, Commercial Paper, Insurance, Sales of Real Estate, Mortgages, Landlord and Tenant, Dower, Torts and Damages, Crimes and Punishments, etc.

This summer course will not take the place of any part of the regular law course in the University, but it will prepare the student for a more thorough comprehension of that course when he shall enter upon its study; and as a post-graduate review it will serve to fix in the memory the principles of law already learned. After many years of experience in teaching young men, and in observing their needs, the Faculty are convinced that these lectures will prove greatly beneficial to those who attend them, and they advise that all do so, both those students who may have completed in whole or in part the regular course in the law school here or elsewhere and likewise those who are contemplating doing so.

The object of the lecturer will be to develop and impress in the most practical manner those principles of law that are of frequent application in the life of the lawyer, the business man, and the citizen. No previous preparation or attainments are required for admission to the class; there are no examinations of any kind, no quizzing, and no text-books.

The time covered by this lecture course falls wholly within

the summer vacation, and does not conflict with the duties required in prosecuting the regular law course of the University.

Young men who contemplate entering the Law School in September can obtain the benefits of the lecture course by coming a few weeks in advance of the regular opening, and they will be sure to find it invaluable as a preparation for the systematic study of the law.

Expenses.

Lecture Fee (strictly in advance).....$20 00
Boarding in private families, per week.....$2.50 to 4 00

Address

ANDREW B. MARTIN,
Lebanon, Tenn.

QUESTIONS AND ANSWERS.

Question. When does the Fall term of the Law School open?

Ans. On the First Monday in September of each year.

Ques. When does the Spring term open?

Ans. On the Fourth Monday in January of each year.

Ques. Can students enter at the opening of either term?

Ans. Yes.

Ques. Is there a Junior and Senior class that begins with each term?

Ans. Yes.

Ques. If one enters the Junior Class in September when will he graduate?

Ans. The following June.

Ques. If one enters the Senior Class in January when will he graduate?

Ans. The following January.

Ques. How long does it take to complete the law course?

Ans. One college year, or two terms of five months each.

Ques. How much law does the course cover?

Ans. Above TEN THOUSAND pages.

Ques. Is the law taught by lectures?

Ans. No.

Ques. How is it taught?

Ans. By assigning lessons in the text book, which the student reads and on which he is examined daily in the class-room.

Ques. Do all students who complete the course receive a diploma and a license to practice?

Ans. Yes.

Ques. To what courts does the license admit one to practice?

Ans. To all State and Federal Courts in Tennessee.

Ques. Can the Faculty grant a license to one who is not a graduate of the school?

Ans. No.

Ques. Can one who has read law privately or in some other law school be admitted to the Senior class as a candidate for graduation?

Ans. No. Only those who have taken the Junior course here are admitted to the Senior class as candidates for graduation.

Ques. If one is not a candidate for graduation can he enter any class and take any part of the course desired?

Ans. Yes.

Ques. What is the average necessary expense per term?

Ans. For the Senior term $120, to which must be added the cost of books, which is $11 if rented or $40 if bought. The cost of Senior term is the same with diploma fee of $5.00 added. This estimate is based on board at $3.00 per week and includes cost of tuition and contingent fees, food, furnished room and attention, lights, fuel and laundry.

Ques. Is there a Summer Law School connected with the University?

Ans. Yes.

Ques. When does this school open?

Ans. On the Fourth Thursday in June of each year.

Ques. How long does it continue?

Ans. Eight weeks.

Ques. How is the law taught in the Summer School?

Ans. By lectures only.

Ques. Are there any examinations?

Ans. No.

Ques. Are there any text-books used?

Ans. No.

Ques. Does this summer course take the place of any part of the regular law course?

Ans. No.

Ques. Does taking the Summer course entitle one to an advanced position in the Junior or Senior class of the regular Law School?

Ans. No.

Ques. How is the Summer Law Course beneficial?

Ans. It is valuable as a review to those who may have taken the regular course here or elsewhere, and is an invaluable preparation for the study of the regular course, to those who contemplate entering the Law School in September or at any other date.

Ques. What is the cost of attending the Summer Law School?

Ans. FORTY-FIVE DOLLARS will cover the entire expense of the eight weeks' term, including tuition and boarding.

THEOLOGICAL SCHOOL.

FACULTY AND INSTRUCTORS.

NATHAN GREEN, LL.D., CHANCELLOR:
Law.

J. M. HUBBERT, DEAN:
Preparation and Delivery of Sermons and Pastoral Theology.

R. V. FOSTER, D.D.:
Systematic Theology.

W. P. BONE, A.M., LIBRARIAN:
New Testament Greek and Interpretation.

J. V. STEPHENS, SECRETARY:
Ecclesiastical History.
(Murdock Professorship.)

F. K. FARR:
Hebrew and Old Testament Interpretation.
Instructor in Vocal Music.

C. H. BELL, D.D.:
Missions and Apologetics.

F. J. STOWE:
Instructor in Oratory.

The General Assembly's Board of Visitors for 1897-98.

REV. E. G. McLEAN, D.D., San Antonio, Texas.
[Term expires in May, 1898.]

REV. W. H. BLACK, D.D., Marshall, Mo.
[Term expires in May, 1899.]

RULING ELDER H. H. NORMAN, Murfreesboro, Tenn.
[Term expires in May, 1900.]

GENERAL INFORMATION.

Relation to Cumberland University and to the General Assembly.

The Seminary was founded in pursuance of an "overture" made to the Trustees of Cumberland University by the General Assembly of the Cumberland Presbyterian Church, in May, 1849, the acceptance of which overture by the Trustees was reported to the Assembly, in May, 1850, whereupon the Assembly immediately appointed a committee to prepare and report a "plan" for the establishment of the institution. This plan was reported and adopted at the meeting of the Assembly, in May, 1852, and was concurred in by the Trustees, and the school was opened in September, 1853. According to this organic law of the institution, the Seminary is to be "subjected to the control of the Assembly," but is to be operated by the Trustees, under the University charter, as the Theological Department of Cumberland University. The Trustees have directed that Seminary students shall have the privilege of pursuing, free of charge, such studies as they may wish to take in other departments of the University.

Object.

While the Seminary's chief aim is to train men for the ministry, its advantages are also open, by direction of the General Assembly, to all persons, whether men or women, who wish to make special preparation for Christian usefulness as evangelists, missionaries, Bible-readers, workers in Sunday-schools, Young Men's Christian Associations, etc.

Classes of Students.

Regular students are those who pursue the regular three years' Classical Course, on the completion of which the Seminary's diploma is awarded.

English students are those who pursue the prescribed studies in all departments except those of Greek and Hebrew. To these a certificate is issued upon completion of the course.

Special students are those who take elective studies, following their own preferences. To these no certificate is issued.

Graduate students are those who have taken a regular three years' course, and these may have the direction of the Faculty in pursuing graduate studies looking to the degree of A.M. or Ph.D.

Conditions of Admission.

The Seminary is open to Christians of all denominations. Those coming from other Seminaries with testimonials showing honorable dismission, will be received to the same degree.

Those wishing to take the Regular or the English course, who have not received the degree of A.B. or its equivalent from some reputable college, must stand such examination as will prove them capable of profitably pursuing the studies of this course.

Those wishing to take a special course or elective studies are not required to have received a degree or to pass an examination.

Every student, before being enrolled as a member of the Seminary, shall subscribe to the following declaration:

"Recognizing the importance of improving in knowledge, prudence and piety, in my preparation for Christian labor and usefulness, I promise, in reliance on Divine grace, that I will faithfully attend upon all instructions of this Seminary, in that particular course of study which I shall undertake; that I will conscientiously observe the rules and regulations of the institution; and that I will obey the lawful requisitions and yield to the wholesome admonitions of the authorities of the Seminary while I shall continue a member of it."

Seminary Year.

The Seminary Year begins on the first Wednesday in October; and it closes on Wednesday before the second Thursday in May, at which time the regular work of the Seminary schedule is ended, except with the members of the Senior Class, who are transferred to the Law Department, to pursue the study of the Law of Evidence until the regular University Commencement.

Contingent Tax.

No charge is made for instruction, but applicants for admission to the Seminary, whatever may be the studies they may wish to pursue, must pay a contingent fee of $5.00, and a library fee of

$1.00, for each term of the seminary year; and until these fees are paid, no one can be enrolled as a seminary student. When students enter late in the term, no deduction is made from the contingent and library fees.

Boarding Expenses.

Comfortable rooms, already furnished, are provided at Divinity Hall for all Seminary students desiring to occupy them. No rent is charged, but each occupant must furnish his fuel and lights, also pay a fee of twenty-five cents a month, in advance, as a means of providing a fund for having the rooms cared for and kept in repair. Those using these rooms are expected to take their meals at Divinity Hall, each one paying only his proportional part of what is necessary to meet actual expenses, which is usually about $7.00 a month.

Good board, with lodging, may be had in private families, from $10.00 to $15.00 per month.

Progress, Needs and Prospects.

The Seminary occupies rooms on the second floor of the new University building, which are all that could be desired in commodiousness and convenience. With the exception of the Hale Reference Library room, however, these rooms cannot be said to be permanently or properly furnished. Pews, organ and floor covering are needed for the chapel, seats and desks for class-rooms, etc., etc. It is hoped that the sum called for by the last (1897) General Assembly may soon be paid in and available for these and other needs.

The total endowment of the Seminary, the recent McDaniel bequest not yet having been made available, is a little over $62,000, bearing interest at 6 per cent. It should be at least double this amount, in order to adequately support the present faculty.

Acknowledgment is here made of the much needed aid which the ladies of the Nashville congregations have rendered, in supplying by the work of their Educational Circle the means of employing Mr. F. J. Stowe as Instructor in Oratory. They expect to continue aiding the Seminary in this manner during its present need.

Catalogue of Theological School.

The Theological School issues a separate catalogue, containing fuller information as to requirements, courses of study, library equipments, progress, needs and prospects of the school. It will be sent to anyone requesting it of W. P. Bone, Librarian, Lebanon, Tenn.

REGULAR CLASSICAL COURSE OF STUDY.

JUNIOR CLASS.

Introduction to the study of theology, including lectures on Theological Encyclopedia, Methodology, and Bibliography. Systematic Theology, including the doctrine concerning the sacred Scriptures and Theology proper. *Two hours a week.* Hebrew, including the material of Harper's "Method and Manual" and "Elements of Hebrew," with readings in the historical books. Hebrew syntax. *Five hours a week, first term; four, second.* New Testament Greek, readings and studies in the Gospels, special attention being given to grammatical studies, and to the Life and Teachings of Jesus. *Two hours a week, first term; three, second.* Biblical History, including Geography and Antiquities, and Contemporaneous History. *Three hours a week.* Practical Theology, including studies in the preparation and delivery of sermons, accompanied with suggestions and criticisms. Each member of the class is required to hand in two sermons for private or class criticism. *Two hours a week.* Mission Work, including lectures on its Aims, Principles and History. *One hour a week.* Lectures on Constitutional and Municipal Law. *One hour a week.* Oratory, including the Evolution of Expression, Physical Culture and Voice Culture. *Two hours a week.* Music, elements and sight-singing. *One hour a week.*

MIDDLE CLASS.

Systematic Theology, including the doctrines concerning Creation, Providence, Man, Sin, and the Person of Christ. *Three hours a week.* The Life of Christ, and Ecclesiastical History to the beginning of the Reformation. *Three hours a week.*

Hebrew Poetry, with critical study of a number of psalms, and of passages from other poetical books. Hebrew Prophecy, with reading of one or more of the Minor Prophets. *Two hours a week.* New Testament Greek, studies in the Life and Epistles of Paul, including the principles of interpretation. *Three hours a week.* English Bible exposition, Old and New Testaments. *One hour a week.* Practical Theology, instruction in the preparation and delivery of sermons continued; the theory and mode of public worship, hymnology, pastoral work among the people, etc. Each member of the class is required to hand in two sermons for private or class criticism. *Two hours a week.* Missions, including lectures on Comparative Religions. *One hour a week.* Oratory, including the Perfective Laws of Art, Voice Culture, Literary Analysis, Theory of Gesture, and Philosophy of Expression. *Two hours a week.*

SENIOR CLASS.

Systematic Theology, including the doctrine concerning the Work of Christ, the various Doctrines of Grace, of the Church, and of the Last Things. *Three hours a week.* Hebrew, including Messianic Prophecy, its rise, progress, fulfillment. Hebrew Wisdom Literature, with study of the books of Job, Ecclesiastes, Proverbs. *Two hours a week.* New Testament Greek, including Special Introduction, studies in the Apocalypse and one or more of the Epistles, and the Biblical Theology of the New Testament. *Three hours a week.* English Bible Exposition, Old and New Testaments. *One hour a week.* Ecclesiastical History, from the beginning of the Reformation to the present time, with special attention to the History of Christianity in America. *Three hours a week.* Practical Theology, including Church Polity, sacred music, lectures, praxes, and text-book work in various branches of Christian activity. Each member of the class is required to hand in two written sermons for private or class criticism, also to deliver one discourse in the Seminary Chapel, in the presence of the professors and students, these exercises being open to friends and visitors. *Two hours a week.* Mission Work and lectures in Apologetics. *One hour a week.* Oratory, including the Perfective Laws of Art, Art Criticism, Hymn and Bible Reading. *Two hours a week.* The Law of Evidence. *Last three weeks in May.*

Catalogue of Students=1897=98.

ACADEMIC SCHOOL.

GRADUATE STUDENTS.

Arakawa, Shigehide.....Tokio, Japan. .....Philosophy.
A.M., University of Michigan. LL.B., Cumberland University.

Caldwell, William Allen.....Mt. Juliet, Tenn .....Philosophy.
A.B., Cumberland University.

Davidson, Thomas Wilburn .....Hutton Valley, Mo.....Philosophy.
A.B., Cumberland University.

Fender, George William.....Rockwall, Tex.....Philosophy.
A.B., Trinity University.

Griffis, Thomas Owen ....Roberson Fork, Tenn....Philology.
A.B., Cumberland University.

Hayes, Cleburn L..... .....Covington, Tenn.....Chemistry.
A.M., Peabody Normal College.

Kennard, Wilbert Stanton.....Lebanon, Tenn.....Chemistry.
A.B., Cumberland University.

Landis, Edward Bryant.....Bellbuckle, Tenn.....Philosophy.
A.B., Cumberland University.

Miller, William Brumfield ....Unionville, Tenn..... Philosophy.
A.B., Cumberland University.

Spoonts, Walter Edward.....Tehuacana, Tex.....Philosophy.
A.B., Trinity University.

Sullivan, John Wesley... .....Rich Hill, Mo .....Philosophy.
A.B., Cane Hill College. B.D., Cumberland University.

Wyatt, Wilbur Carl.....Nashville, Tenn.....Philosophy.
A.M., National Normal University.

Graduate Students 11.

UNDERGRADUATES.

SENIOR CLASS.

Buquo, Helen .....Erin, Tenn.
Caldwell, Albert Green.....Trenton, Tenn.
Darby, Mary Phelps .....Evansville, Ind.
Darby, Judith Frances.....Evansville, Ind.
Dickey, Reuben Gibson.....Protemus, Tenn.
Hereford, William Francis.....New Market, Ala.
Howe, William.....Albion, Ill.

Keathly, Robert Lee ..... Rutherford, Tenn.
Lawrence, Billups Featherston ..... Chicago, Ill.
Livingston, William Lee ..... Gaylesville, Ala.
McCroskey, Oscar Traylor ..... Lebanon, Tenn.
McWilliams, Asbury Bouldin ..... Fayetteville, Tenn.
Moorman, Marion Ridley ..... Somerville, Tenn.
Williams, Marion Dugan ..... Emmet, Ark.
Yates, Paul ..... Mt. Vernon, Ill.
Seniors 15.

JUNIOR CLASS.

Cooley, Gertrude ..... Erin, Tenn.
Forgey, Thomas Bramlette ..... Santa Fe, Tenn.
Johnson, Samuel Dotson ..... Hubbard City, Tex.
Johnson, Wiley Douglas ..... Hubbard City, Tex.
Leeper, Eppa Claude ..... Fredonia, Ky.
Moss, Austin Flint ..... Louisville, Ky.
Payne, John Howard ..... Gladico, Tenn.
Simms, Paris Marion ..... Lewisburg, Tenn.
Stewart, Alexander P ..... E Las Vegas, N. Mex.
Juniors 9.

SOPHOMORE CLASS.

Baird, James Oscar ..... Partlow, Tenn.
Brown, Joseph E ..... Chattanooga, Tenn.
Craig, Rufus Herlie ..... Edgewood, Tenn.
Darby, Phelps Franklin ..... Evansville, Ind.
Dyer, Calvert Welch ..... Evansville, Ind.
Eddins, Abram Francis ..... Fayetteville, Tenn.
Finch, Carl ..... Dresden, Tenn.
Hines, Charles Crawford ..... Howell, Tenn.
Johnson, Ernest Newton ..... Corsicana, Tex.
McGregor, Frank Anderson ..... Lebanon, Tenn.
McWilliams, Jacob Marion ..... Fayetteville, Tenn.
Reagor, Lawson Anthony ..... Boonville, Tenn.
Simms, Thomas Brown ..... Lawrenceburg, Tenn.
Sullivan, Edward Thompson ..... Partlow, Tenn.
Smith, Guthrie ..... Crawford, Miss.
Waterhouse, Clarence Euclid ..... Chattanooga, Tenn.
Sophomores 16.

FRESHMAN CLASS.

Boydston, Irving Guthrie ..... Meridian, Miss.
Edgerton, John Emmet ..... Bagley, N. C.
Daggett, Jesse ..... Mariana, Ark.
Hamilton, Milton Lovell ..... Troy, Mo.
Hancock, William Early ..... Lebanon, Tenn.

Hearn, Milbry Thomas ..... Lebanon, Tenn.
Hereford, Edward Larkin ..... New Market, Ala.
Holmes, Harry Luther ..... Bethpage, Tenn.
Jones, Harry Edward ..... Dresden, Tenn.
Kirkpatrick, Charles Edwin ..... Tunnell Hill, Ga.
Leeper, Henry Thomas ..... Fredonia, Ky.
Little, Ira W ..... Moscow, Ky.
McClain, Allen Ross ..... Lebanon, Tenn.
Owsley, Mike Lucius ..... Stanford, Ky.
Poe, Walter Floyd ..... Daisy, Tenn.
Robertson, Robert Weir ..... Lebanon, Tenn.
Stevens, Henry Wallace ..... Lola, Ky.
Partlow, H. R ..... Lebanon, Tenn.
Price, Andrew K ..... Whitwell, Tenn.
Talley, John Coffey ..... Stevenson, Ala.
Weir, Henry Harrison ..... Lebanon, Tenn.
Wormack, R. W ..... Dibrell, Tenn.
Freshmen 22.

SPECIAL STUDENTS.

Caldwell, Mattie Ross ..... Trenton, Tenn.
Goodlet, Ann Eliza ..... Lebanon, Tenn.
Robertson, Jennie ..... Lebanon, Tenn.
Tanner, C. L ..... Troy, Mo.
Special students 4.

PREPARATORY SCHOOL.

Anderson, Alexander Brevard ..... Lebanon, Tenn.
Blanton, William ..... Lebanon, Tenn.
Burge, Daniel Henry ..... Lebanon, Tenn.
Castleman, William Burnette ..... Partlow, Tenn.
Chambers, Horace ..... Lebanon, Tenn.
Crockett, Philip Lawrence ..... Greenwood, Tenn.
Davis, John Sidney ..... Batesville, Miss.
Denton, Jack ..... Tuckers Gap, Tenn.
Dodson, Harry ..... Lebanon, Tenn.
Dodson, Isaac Jeffie ..... Lebanon, Tenn.
Eddings, Willie ..... Tuckers Gap, Tenn.
Fisher, John Roberts ..... Lebanon, Tenn.
Foley, Meakin ..... Lebanon, Tenn.
Foley, Henry ..... Lebanon, Tenn.
Foster, Rufus ..... Lebanon, Tenn.
Goodbar, Stark ..... Lebanon, Tenn.
Goodbar, Horace ..... Lebanon, Tenn.
Goodbar, Horace ..... Bridges, Tenn.
Goodbar, Alvan ..... St. Louis, Mo.

Grannis, John Avery.....Lebanon, Tenn.
Grannis, Joseph Canfield.....Lebanon, Tenn.
Graves, John.....Corum, Tenn.
Hamilton, Rogers.....Lebanon, Tenn.
Harris, Walter Caraway.....Partlow, Tenn.
Hastings, Cladius Arthur.....Covington, Tenn.
Irwin, H. H.....Greenwood, Tenn.
Johnson, Alvan.....Friar's Point, Miss.
Lackey, Fletcher.....Lebanon, Tenn.
Lackey, Walker.....Lebanon, Tenn.
Lain, Jephthah.....Lebanon, Tenn.
Ligon, Peyton F.....Lebanon, Tenn.
McClain, Charles Bowdon.....Lebanon, Tenn.
McFarland, Jack.....Lebanon, Tenn.
McGlothlin, Alexander.....Lebanon, Tenn.
Merriam, Paul.....Jordan. N. Y.
Miller, Andrew.....Lebanon, Tenn.
Murphy, James.....Lebanon, Tenn.
Newby, Bertas Clay.....Lebanon, Tenn.
Palmer, Jack.....Lebanon, Tenn.
Peyton, John.....Lebanon, Tenn.
Pyle, Carleslie Frank.....Lebanon, Tenn.
Rogers, Benjamin.....Lebanon, Tenn.
Sanders, Richard Cary.....Lebanon, Tenn.
Sanders, John Cary.....Lebanon, Tenn.
Shorter, Andrew.....Lebanon, Tenn.
Shutt, Hayes.....Lebanon, Tenn.
Smith, Clarr.....Lebanon, Tenn.
Stone, Robert James.....Cumberland Furnace, Tenn.
Styles, Edward Deader.....Lebanon, Tenn.
Tarver, George.....Tuckers Gap, Tenn.
Tolliver, Samuel.....Lebanon, Tenn.
Waters, Lindsley.....Lebanon, Tenn.
Wilkerson, Ernest Clyde.....Lebanon, Tenn.
Williams, Luther N.....Pomeroy, Washington.
Wilson, William.....Johns, Tenn.
Wyatt, William Darby.....Fredonia, Ky.
Yelton, J. H.....Lebanon, Tenn.

Preparatory students, 57.

LAW SCHOOL.

Adams, Edward Everett.....Lebanon, Tenn.
Albright, Edward.....Gallatin, Tenn.
Allen, Frank Barton.....Smith's Grove, Ky.
Anderson, Knox Walker.....Fort Worth, Texas.
Banks, Strother Addison.....Henderson, Ky.

Bennett, Thornton Randolph.....Palm, N. C.
Berry, Benjamin Franklin.....Memphis, Tenn.
Brantley, Zachary Austin.....Philadelphia, Miss.
Bujac, Etienne de Pelissier.....Houston, Texas.
Burks, DePaul.....Los Angeles, Cal.
Cameron, Donnell Officer.....Coleman, Texas.
Candler, Mark Allen.....Gainesville, Ga.
Collier, Henry Schluter.....Gallatin, Tenn.
Cothran, John Robinson.....Henning, Tenn.
Craig, William Benjamin.....Selma, Ala.
Crawford, Currie Walker.....Williston, Tenn.
Cunningham, Thomas Edward.....Kimmins, Tenn.
Doak, Sam Langford.....Lebanon, Tenn.
Duncan, Thomas J.....Chatata, Tenn.
Duncan, Garnett.....Fayetteville, Ark.
Elliott, James Johnston.....Murfreesboro, Tenn.
Fellbaum, Ernest.....Comfort, Texas.
Frazier, George Leander.....Birmingham, Ala.
Fulton, Robert.....Fayetteville, Tenn.
Gooch, James Taylor.....Jackson, Tenn.
Gregory, Voorhees.....Mayfield, Ky.
Griswold, Jeremiah Van Wart.....Brooklyn, N. Y.
Hall, William Montgomery.....Meridian, Miss.
Hawkins, Noah Case.....Hickman, Ky.
Hegler, William R.....Wheat, Tenn.
Hicks, B. N.....Lancaster, Tenn.
Holladay, Oscar K.....Cookeville, Tenn.
Hopkins, Thomas Greeley.....Louisville, Miss.
Hunt, Solomon Emmett.....Edgewood, Tenn.
Jackson, James Henry.....Union City, Tenn.
Jetton, James Rufus.....Readyville, Tenn.
Jones, Herbert Irvin.....Bagwall, Texas.
Jones, James Thomas.....White Rock, Texas.
Kelley, Thomas Fitzgerald.....Winchester, Tenn.
Kirkpatrick, Harry Buchanan.....Lebanon, Tenn.
Lannom, Harrold D.....Ft. Gibson, Indian Ter.
Leuty, Tom J.....Rhea Springs, Tenn.
Mathers, James Hutcheson.....Ardmore, Indian Ter.
Matlock, Paul Gray.....Tulip, Ark.
McCracken, James Alexander.....Scottsville, Ark.
McDearman, James Calvin.....Trenton, Tenn.
McDowell, Albert Sidney.....Bristol, Tenn.
McKenzie, Stuart.....Lebanon, Tenn.
Mottley, Benjamin Harris.....Lebanon, Tenn.
Noble William Shackleford.....Houston, Texas.
Norman, Robert Samuel.....Ireland, Ind.

Orrick, J. M. ..... Petersburg, Tenn.
Parkinson, J. F. ..... Money, Miss.
Parry, Edgar Eugene ..... Mountain City, Tenn.
Pettus, Erle ..... Elkmont, Ala.
Phillips, Henry ..... Ellisville, Miss.
Richardson, William Penn ..... Amity, Ark.
Reed, William Newton ..... Pulaski, Tenn.
Shepherd, Thomas Pope ..... Chattanooga, Tenn.
Smallman, John ..... McMinnville, Tenn.
Smithson, Thomas Jefferson ..... Greenfield, Tenn.
Stanfill, George Shelton ..... Erin, Tenn.
Starnes, Tom Du Pree ..... Scottsboro, Ala.
Swingley, Guy McFarland ..... Leeville, Tenn.
Tanner, R. W ..... Aberdeen, Miss.
Taylor, Cornelius Whitaker ..... Fayetteville, Tenn.
Todd Andrew L ..... Murfreesboro, Tenn.
Tribble, Will Ezra ..... Franklin, Ky.
Vineyard, Jesse Marion ..... Helena, Ark.
Wallace, Bert F ..... Sturgis, Ky.
Warren, Joseph Emmett ..... Boaz, Ky.
Whitaker, Edward Moseley ..... Bellbuckle, Tenn.
Whitcomb, Herman Sawyer ..... Brooklyn, N. Y.
Wilkins, Walker ..... Fairview, Ky.
Williams, J. Lester ..... Chicago, Ill.

Law Students 75.

SUMMER LAW STUDENTS.

Adams, Edward Everett ..... Lebanon, Tenn.
Burks, De Paul ..... Los Angeles, Cal.
Gerhardt, Charles ..... First Lieut U. S. Army.
Mathers, James Hudson ..... Ardmore, Ind. Ter.
Stewart, Alexander P ..... Santa Fe, N. M.
Williams, J. Lester ..... Chicago, Ill.

Summer Students 6.

THEOLOGICAL SCHOOL.

GRADUATES.

1. George, James Robert ..... Daleville, Miss.
   A. B., Cooper Institute; B. D., Cumb. Univ. San Antonio Presbytery.
2. Ritter, John C. ..... Kendrick's Creek, Tenn.
   A. B., Tusculum College. Knoxville Presbytery.
3. Sullivan, John Wesley ..... Rich Hill, Mo.
   A. B., Cane Hill College. B. D., Cumberland Univ. Lexington Presbytery.

SENIOR CLASS.

1. Barbee, Henry Nesbit ..... Memphis, Tenn.
   LL. B., Cumberland University. Memphis Presbytery

2. Brown, Alcephas Robinson.....Elsah, Ill.
A. B., Southern Illinois College. Lebanon Presbytery.
3. Collins, Charles Moore.....Macomb, Ill.
A. M., Lincoln University. Elk Presbytery.
4. Darby, William Lambert.....Evansville, Ind.
A. B., Cumberland University. Lebanon Presbytery.
5. Denny, Alfred Wilson.....Sorento, Ill.
A. B., Lincoln University. Lebanon Presbytery.
6. Fender, George William.....Rockwall, Texas.
A. B., Trinity University. Dallas Presbytery.
7. Gam, Sing Quah.....Canton, China.
Cumberland University. Lebanon Presbytery.
8. Hodges, Bob Alex.....Pirtle, Texas.
Cumberland University. Texas Presbytery.
9. King, James Hatcher.....Wingo, Ky.
Cumberland University. Mayfield Presbytery.
10. Park, Sterling.....Italy, Texas.
A. B., Trinity University. Red Oak Presbytery.
11. Swaim, William Thomas.....Bethel Springs, Tenn.
Cumberland University. Madison Presbytery.

MIDDLE CLASS.

1. Bacon, John Thomas.....Marshall, Mo.
Ph. B., Missouri Valley College. McGee Presbytery.
2. Bruce, Walter J.....West Nashville, Tenn.
A. B., Cumberland University. Lebanon Presbytery.
3. Carr, Andrew.....Steelville, Mo.
Ozark College. Salem Presbytery.
4. Davidson, Thomas Wilburn.....Hutton Valley, Mo.
A. B., Cumberland University. McMinnville Presbytery.
5. Fuller, James Alexander.....Deport, Texas.
A. B., Trinity University. Red River Presbytery.
6. Howard, John Kimbrough.....Quanah, Texas.
A. B., Trinity University. Pease River Presbytery.
7. Landis, Edward Bryant.....Bellbuckle, Tenn.
A. B., Cumberland University. Elk Presbytery.
8. Molloy, Milton Blackburn.....Spring Hill, Tenn.
A. B., Cumberland University. Richland Presbytery.
9. Rayburn, James.....Beech Grove, Tenn.
A. B., Cumberland University. Elk Presbytery.
10. Spoonts, Walter Edward.....Meridian, Texas.
A. B., Trinity University. Lebanon Presbytery.
11. Temple, Harry Carter.....Bowling Green, Ky.
Ogden College. Logan Presbytery.
12. Waldrop, Samuel DeForest.....Rockdale, Texas.
Ph. B., Bethel College. Hopewell Presbytery.

JUNIOR CLASS.

1. Bennett, Samuel Moses.....Sumach, Ga.
Sumach Academy. Georgia Presbytery.
2. Birkett, Frank Elliott.....Russellville, Ky.
Bethel College. Logan Presbytery.

3. Doran, John Herbert.....Mattoon, Ill.
A. B., Missouri Valley College. Salt River Presbytery.
4. Glick, Joseph M.....Marshall, Mo.
A. B., Missouri Valley College. Platte Presbytery.
5. Goodson, Columbus Polk.....Jacksonville, Texas.
A. B., Trinity University. Guthrie Presbytery.
6. Goodwin, Lafayette.....Mt. Pinson, Ala.
Zelosophian Academy, Birmingham, Ala. Alabama Presbytery.
7. Graves, Edward William.....Owensboro, Ky.
A. B., Cumberland University. Owensboro Presbytery.
8. Hicks, Joseph Peeler.....Hartford, Ky.
B. S., M. S., Hiwassee College. Owensboro Presbytery.
9. Keathly, Robert Lee.....Rutherford, Tenn.
Cumberland University. Obion Presbytery.
10. Kiehl, DeWalt Dague.....Bentleyville, Pa.
A. B., Waynesburg College. Pittsburgh Presbytery.
11. Lee, James William.....Corsicana, Texas.
A. B., Trinity University. Corsicana Presbytery.
12. Leinbach, Samuel U.....Kansas City, Mo.
B. L., Missouri Valley College. Lexington Presbytery.
13. Livingston, William Lee.....Gaylesville, Ala.
Cumberland University. Alabama Presbytery
14. McDaniel, James Walton.....Paris, Tenn.
A. B., Bethel College. Hopewell Presbytery.
15. Padgett, William Franklin.....Nashville, Tenn.
A. B., Cumberland University. Lebanon Presbytery.
16. Rea, Calvin Warren.....Carmichæls, Pa.
A. B., Waynesburg College. Pennsylvania Presbytery.
17. Seals, Monroe.....Riverhill, Tenn.
A. B., Alpine Institute. Sparta Presbytery.
18. Shepherd, Robert L.....La Plata, Mo.
A. B., Missouri Valley College. Kirksville Presbytery.
19. Tanner, Curtis Stephen.....Troy, Mo.
Missouri Valley College. Salt River Presbytery.
20. Taylor, Samuel Peter.....Rardin, Ill.
A. B., Lincoln University. Foster Presbytery.
21. Thompson, Wesley D.....Deport, Texas.
A. B., Cumberland University. Red River Presbytery.
22. Webb, James Miles.....Bellbuckle, Tenn.
A. B., Cumberland University. Elk Presbytery.
23. Wilson, Charles J.....St. Joseph, Mo.
B. L., Missouri Valley College. Platte Presbytery.

ENGLISH STUDENTS.

1. Clark, Joseph Virgil.....Louisville, Ky.
Seymour, Ind., High School.
2. Claycomb, John Franklin.....Campbellsville, Ky.
High School. Cumberland Presbytery.
3. Hicks, William C.....Ash Grove, Mo.
Pleasant Hope Academy. Springfield Presbytery.

4. Stockton, Robert Green.....Newbern, Tenn.
   Huntingdon, Tenn., Normal School. Obion Presbytery.
5. Stowe, Frank Jay.....Lockport, Ill.
   High School; Emerson College of Oratory. Pennsylvania Presbytery.
6. Thomas, James Henry.....Union City, Tenn.
   LL. B., Cumberland University. Obion Presbytery.

SPECIAL STUDENTS.

1. Brown, Mrs. Harriet J.....Elsah, Ill.
   Southern Illinois College.
2. Denny, Mrs. Josephine M.....Sorento, Ill.
   Lincoln University.
3. House, Jesse Glispie.....Hamletsburgh, Ill.
   Southern Illinois College. Bell Presbytery.
4. House, Mrs. Mary Ann.....Hamletsburgh, Ill.
5. Leinbach, Mrs. Edith Beatrice.....Kansas City, Mo.
   Iowa State Normal School.
6. Seals, Mrs. Almeda.....Riverhill, Tenn.
   Riverhill Seminary.
7. Shepherd, Mrs. Maggie Johnston.....La Plata, Mo.
8. Smotherman, Bartholomew Thomas.....Baird's Mills, Tenn.
   Vanderbilt University. Tennessee Conference, M. E. Ch. South.
9. Stratton, Mrs. Leila Owen.....Lebanon, Tenn.
   High School.
10. Sullivan, Mrs. Alice.....Rich Hill, Mo.

GENERAL SUMMARY OF STUDENTS.

ACADEMIC SCHOOL.		
Graduate Students	11	
Seniors	15	
Juniors	9	
Sophomores	16	
Freshmen	22	
Special Students	4	77
PREPARATORY STUDENTS		57
LAW STUDENTS		81
THEOLOGICAL SCHOOL.		
Graduate Students	3	
Seniors	11	
Middlers	12	
Juniors	23	
English	6	
Special Students	10	65
Total		280
Counted twice		7
Net Total		273
MINISTERIAL STUDENTS.		
Academic	19	
Theological	57	76

SUMMARY BY STATES.

STATE	Preparatory	College	Law.	Theology.	Total.
Alabama	1	5	4	2	11
Arkansas	1	2	5	.....	8
California	.....	.....	1	.....	1
Georgia	1	1	1	1	4
Illinois	.....	3	.....	10	13
Indiana	.....	4	1	1	6
Indian Territory	.....	...	2	.....	2
Kentucky	1	6	7	7	21
Mississippi	2	1	6	1	10
Missouri	1	4	.....	13	16
New Mexico	.....	1	1	.. ...	1
New York	1	.....	2	.....	3
North Carolina	1	1	1	....	3
Pennsylvania	.....	.....	.....	2	2
Tennessee	53	43	39	17	250
Texas	.....	5	7	10	20
Washington	1	.....	.....	.....	1
China	.....	.....	.....	1	1

DEGREES CONFERRED, 1898.

Bachelor of Arts, A. B.

Buquo, Helen,
Caldwell, Albert Green,
Darby, Mary Phelps,
Dickey, Reuben Gibson,
Hereford, William Francis,
Keathley, Robert Lee.
Lawrence, Billups Featherston,
Livingston, William Lee,
McCroskey, Oscar Taylor,
McWilliams, Marion Ridley,
Williams, Marion Dugan,
Yates, Paul.

Total 11.

Bachelor of Science, B. S.

Darby, Judith Frances. Total 1.

Bachelor of Laws, LL. B.

Adams, Edward, Everett,
Anderson, Knox Walker,
Albright, Edward,
Banks, Strother Addison,
Bujac, Etienne de Pelissier,
Burks, De Paul,
Berry, Benjamin Franklin,
Brantley, Zachery Austin,
Cunningham, Thomas Edward,
Craig, William Benjamin,
Jetton, James Rufus,
Jones, Herbert Irwin,
Jones, James Thomas,
Kirkpatrick, Harry Buchanan,
Lannom, Harrold D.,
Leuty, T. J.,
Mottley, Benjamin Harris,
Mathers, James Hudson,
McCracken, James Alexander,
McDearmon, James Calvin,

Cothran, John Robinson,
Crawford, Currie Walker,
Candler, Mark Allen,
Cameron, Donnell Officer.
Collier, Henry Sluter,
Doak, Sam Langford,
Duncan, Garnett,
Elliott, James Johnston,
Felbaum, Ernest,
Fulton, Robert,
Griswold, Jeremiah Van Wort,
Gooch, James Taylor,
Hawkins, Noah Case,
Hall, William Montgomery,
Hunt, Solomon Emmett,
Holladay, Oscar K.,
Jackson, James Henry,
Matlock, Paul Gray,
Noble, William Shackleford,
Parry, Edgar Eugene,
Stanfill, George Shelton,
Starnes, Tom Du Pree,
Smallman, John,
Swingley, Guy McFarland,
Shepherd, Thomas Pope,
Taylor, Cornelius Whitaker,
Todd, Andrew L.,
Tribble, Will Ezra,
Vineyard, Jesse Marion,
Whitaker, Edward Moseley,
Williams, J. Lester,
Whitcomb, Herman Sawyer.
Wilkins, Walker.

Total 53.

Bachelor of Divinity, B. D.

Barbee, Henry Nesbit
Brown, Alcephas Robinson,
Collins, Charles Moore,
Darby, William Lambert,
Denny, Alfred Wilson,
Fender, George William.
Gam, Sing Quah,
Hodges, Bob Alex.,
King, James Hatcher,
Park, Sterling,
Swaim, William Thomas,

Total 11.

Doctor of Philosophy, Ph. D.

Arakawa, Shigehide,
Sullivan, John Wesley.

SUMMARY OF DEGREES, 1898.

Bachelor of Arts..... 11	Bachelor of Divinity..... 11
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Form for Gifts to the University by Will or Otherwise.

The corporate name of the institution is "*The Trustees of Cumberland University*," and the following form will be sufficient:

I (or we) give to the Trustees of Cumberland University, an incorporated institution of learning at Lebanon, Tennessee, (Here state what is given, as "one thousand dollars," or "the following described real estate," or whatever it may be, giving a substantial description of it) for the use of – (Here name the object of the gift, as, "the Academic Department of said institution," or "the Theological Department," or "the Law Department," or any other specific use that may be in the mind of the donor).

The gift may of course omit to mention any special use, and then the fund would be applied by the Trustees in such way as to them would seem most needful for the well being of the institution. The form in such case would be:

I (or we) give to the Trustees of Cumberland University, an incorporated institution, etc., one thousand dollars (or other property) for the benefit of said institution.

The requirements of local laws must not be overlooked in the execution of wills or other instruments of gifts. They should in all cases be signed and authenticated in conformity with those laws, and in important matters it is safer to have the assistance of resident attorneys.